Introduction & Background

- Accrediting bodies are placing increasing emphasis on interprofessional collaboration across graduate education programs.
- At the same time, students and faculty are increasingly seeking opportunities to engage in multidisciplinary service-learning activities.
- The triple aim requires system-wide changes, across the entire care team and community.
- All the effort to fix one aspect of a patient’s life may be futile if the other components are ignored, or if what matters to the patient and their family is not addressed.

Outcomes

- Successful recruitment of student and faculty leaders in all targeted schools.
- Forming a leadership structure
- Developing a budget
- Official registration as a student group
- Maintenance of enthusiasm

Team

- Project Team
  - Yvonne Diaz, MD (medicine faculty)
  - Jill Sanko, PhD, MS, ARNP (nursing faculty)
  - Joan St. Onge (ACOMME designated institutional official)
  - Byron Crowe (IHI regional advisor)
  - James Banks, MD (resident)
  - Lauren Tholemeier (student)
  - Nicolette Vassallo (student)
  - Ramnivas Yaday (student)
  - Stakeholders  
    - School of Medicine
    - School of Nursing
    - School of Public Health
    - School of Physical Therapy
    - Business School

Organizing Sentence

We are organizing students and faculty from the colleges of medicine, nursing, physical therapy, business and public health at the University of Miami to perform interprofessional education, service and research activities by December 2017 by recruiting members and mentors to the open school chapter because effective, coordinated, and patient centered care requires interprofessional teamwork and communication.

Project Timeline and Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Foundation</th>
<th>Kick Off</th>
<th>Peak 1</th>
<th>Peak 2</th>
<th>Aim</th>
<th>Evaluation</th>
<th>Next Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 2017</td>
<td>Meet IPE</td>
<td>Leader</td>
<td>Recruit</td>
<td>Recruit</td>
<td>Have ≥5 active members in each</td>
<td>Hold more educational activities,</td>
<td>2018...</td>
</tr>
<tr>
<td></td>
<td>taskforce,</td>
<td>retreat</td>
<td>students</td>
<td>students</td>
<td>MD, MPH, RN, MBA and PT members</td>
<td>find more supporters, begin QI</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SW regional</td>
<td>to</td>
<td>faculty</td>
<td>faculty</td>
<td>from each school</td>
<td>projects</td>
<td></td>
</tr>
<tr>
<td></td>
<td>open school</td>
<td>organize</td>
<td>before</td>
<td>during</td>
<td>educational activities led by ≥5</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>advisor and</td>
<td>teams and</td>
<td>summer</td>
<td>activity</td>
<td>active open school members from</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>current OS</td>
<td>develop</td>
<td>recess</td>
<td>fairs in the</td>
<td>each school</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>leaders,</td>
<td>action</td>
<td></td>
<td>fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>recruit new</td>
<td>items</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>OS leaders</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Strategy and Tactics

- Theory of change: If we create a strong network of students across different disciplines, we can improve interprofessional teamwork and patient centered care.
- The OS chapter expansion was accomplished through engaging the interprofessional taskforce at the university, recruiting members through listservs and targeted emails, having one-to-one with administration and faculty, registering the chapter on campus to receive funding and holding leadership planning events.

Measures

- Number of student members
- Number of faculty mentors
- Number of schools represented
- Number of OS student driven QI projects
- Number of OS organized educational activities

Challenges

- Lack of dedicated student and faculty time for participation
- Busy schedules and conflicting calendars
- Schools spread across wide distances
- No true office or dedicated personnel for interprofessional education
- Difficulty recruiting members in the spring

Map of Actors and Assets

- Faculty with subject matter expertise
- Students with strong leadership potential
- Passion for improvement and patient safety
- IHI open school network
- IHI open school online resources

Key Learnings

- A structured approach to creating a vision, building a team, and keeping team members engaged was invaluable to the success of this project and future success of the chapter.
- It was helpful to share stories of why we are committed to this project, it allowed us to find common ground and develop a shared purpose.
- The I-CAN course prompted us to distribute leadership among the entire group, which will help keep members engaged and improve teamwork/communication.

Contact Us

- Nicolette Vassallo
  nvassallo@med.miami.edu
- Neelima Gaddipati
  gaddipatin12@med.miami.edu
- Lauren Tholemeier
  lxt267@med.miami.edu
- James Banks
  jsbanks3@gmail.com

- Interested in joining the IHI Open School Change Agent Network? Learn more at www.ihi.org/I-CAN and contact the Open School at openschool@ihi.org to get started.

- Thank you!