



# Taking QSEN on the Road to Build Partnerships

Teri Chenot, EdD, RN & Roberta Christopher, EdD, MSN, APRN, NE-BC, CHTS-CP  
Jacksonville University

## Goal #1: Integrate quality and safety education for nursing (QSEN) through academic/ clinical partnerships to improve health outcomes (Years 1 & 2)

### Objectives:

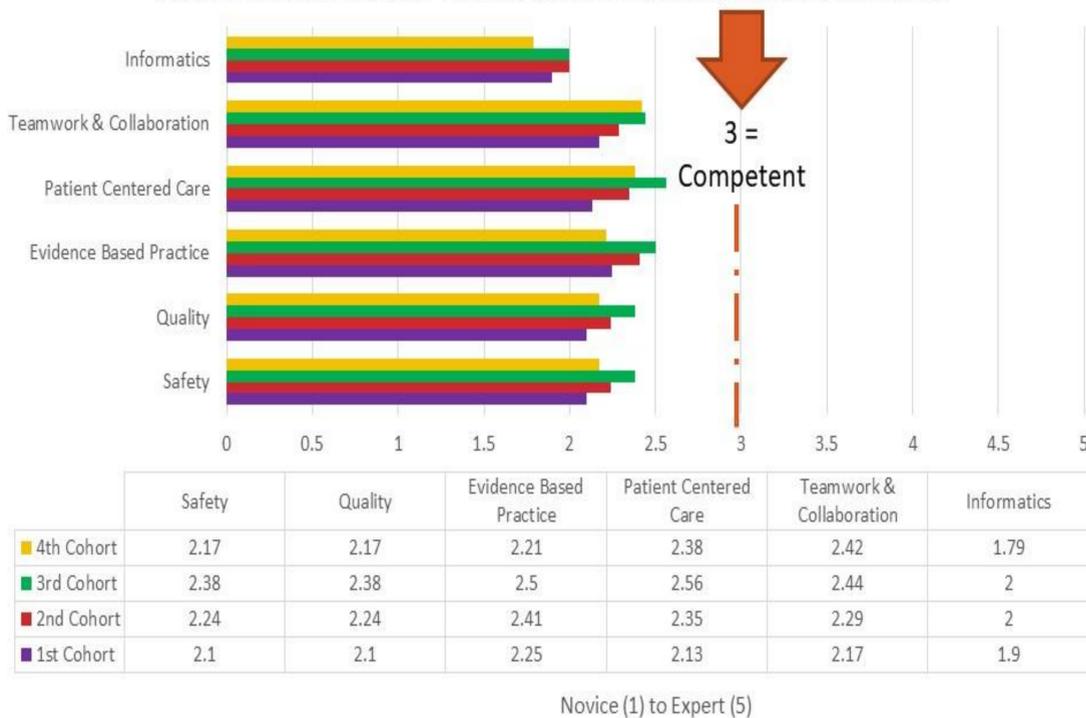
- Target qualified academic/clinical partnership institutions.
- Initiate academic/clinical partnerships utilizing QSEN to improve health outcomes, which would include health disparities.
- Improve patient health outcomes through the integration of QSEN in academic/clinical partnerships.

## Goal #2: Establish Florida QSEN Summit (Year 3)

### Objectives:

- Nurses will practice at the full extent of their education and training, which includes quality and safety.
- Nurses will achieve higher levels of education and training through a QSEN training workshop initiative.
- The collaboration of stakeholders will uphold the Institute of Medicine (IOM) recommendation that effective workforce planning and policy-making require better data collection and an improved information infrastructure.
- Stakeholders will participate in the Florida QSEN Summit in order to review presentations of best QSEN practices from QSEN training workshop attendees.
- It is anticipated that participation in the Florida QSEN Summit will provide attendees and stakeholders with a better understanding of how QSEN integration enhances nursing education in terms of quality and safety.

### QSEN Competency Self-Rated Assessment of Workshop Attendees



### QSEN Institute Regional Center at Jacksonville University



### The First Year in Review

Workshop #1	North Florida: UF Health Jacksonville, Jacksonville, FL	55 attendees
Workshop #2	Southwest Florida: Sarasota Memorial Hospital, Sarasota, FL	21 attendees
Workshop #3	Southeast Florida: Indian River State College, Ft. Pierce, FL	29 attendees
Workshop #4	Central Florida: University of Florida College of Nursing, Gainesville, FL	31 attendees
Total Participants:		136

### Lessons Learned

- Labor intensive – statewide travel, meeting room accommodations, hotels, catering services, etc.
- Commitment of potential registrants to a QSEN project with an academic/clinical partner was a challenge (although workshop, meal, and continuing education units were provided complimentary due to the grant funding).
- Attendance was a challenge due to unforeseen competing demands of potential registrants, i.e. mandatory Ebola training at hospitals took priority for many nurse educators over the QSEN workshops.