

**Welcome**

**SL20**

**This writing workshop will help you  
get published**

**IHI National Forum  
Orlando, FL  
December 9, 2018**

Today's faculty,  
Louise Davies, Greg Ogrinc,  
and David Stevens,  
have no relevant financial or  
nonfinancial relationship(s) within the  
services described, reviewed,  
evaluated, or compared in this  
presentation.

# Session Objectives

1. Identify improvement-based methods for effective manuscript preparation
2. Employ SQUIRE 2.0 Publication Guidelines to craft a strong manuscript
3. Develop productive writing strategies with coauthors to increase the probability of successful journal publication

Your healthcare improvement work is incomplete until it is published.

# Agenda

## 1. Introduction

Who's in the room?

What do we know about peer review as an improvement process?

## 2. Exercise I

"Using SQUIRE 2.0 as a guide to writing about your *Context and Rationale*"

## 3. Break

## 4. Exercise II

"Strategies for working with co-authors to increase the probability of your successful journal submission"

**5. Group Discussion** – What are your pressing questions about writing more effectively?

**6. Journaling:** Reflection on your next steps

# Who's in the room?

1. Your name.
2. What do you do in a typical day.
3. The draft title for the writing proposal or paper that you want to work on today.

# Learning strategy

Work together as both  
author and reader/reviewer

# The scientific evidence for how peer review works is slim

- Three decades of quadrennial Congresses on the “Contribution of Peer Review to Scientific Publication”
- Systematic reviews of journal peer review



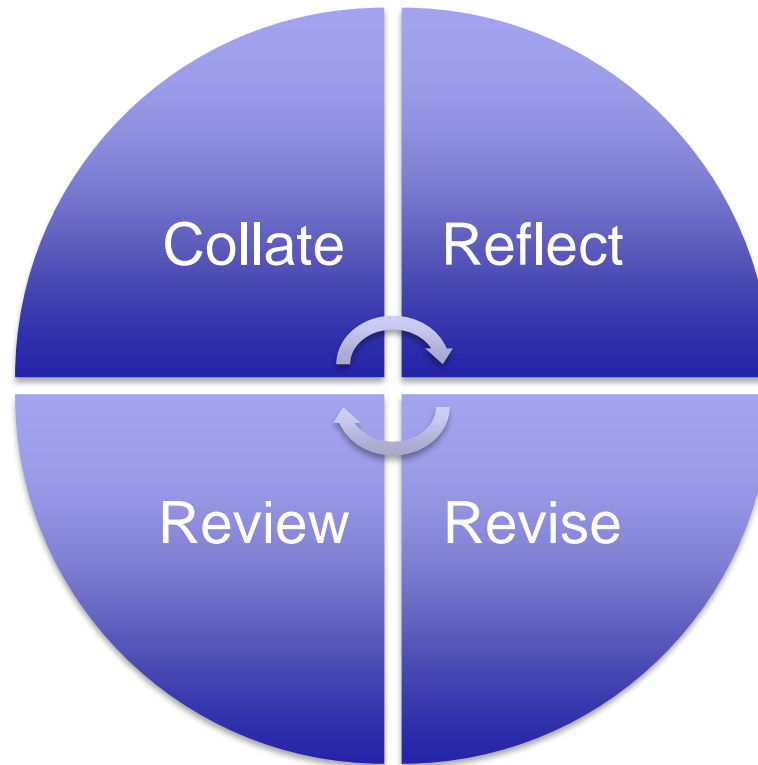
The variability in findings of studies of peer review is probably because the research methods that have been employed do not serve complex social processes well.

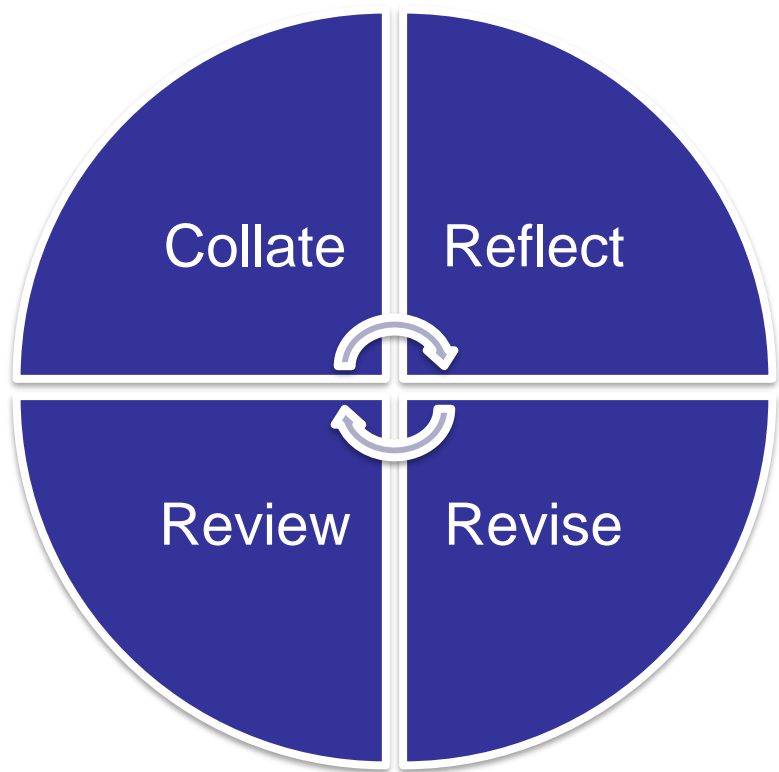
-Overbeke and Wager

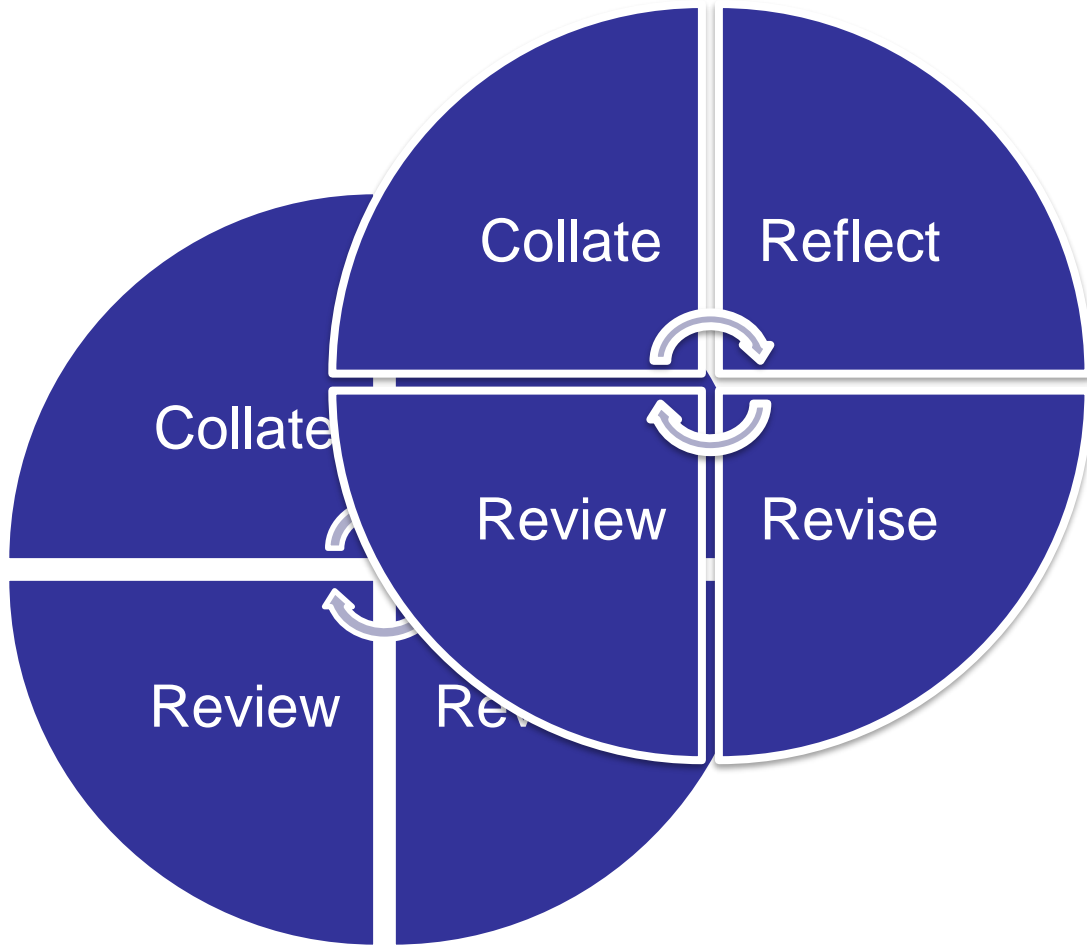
Peer review works  
as a classical improvement process.

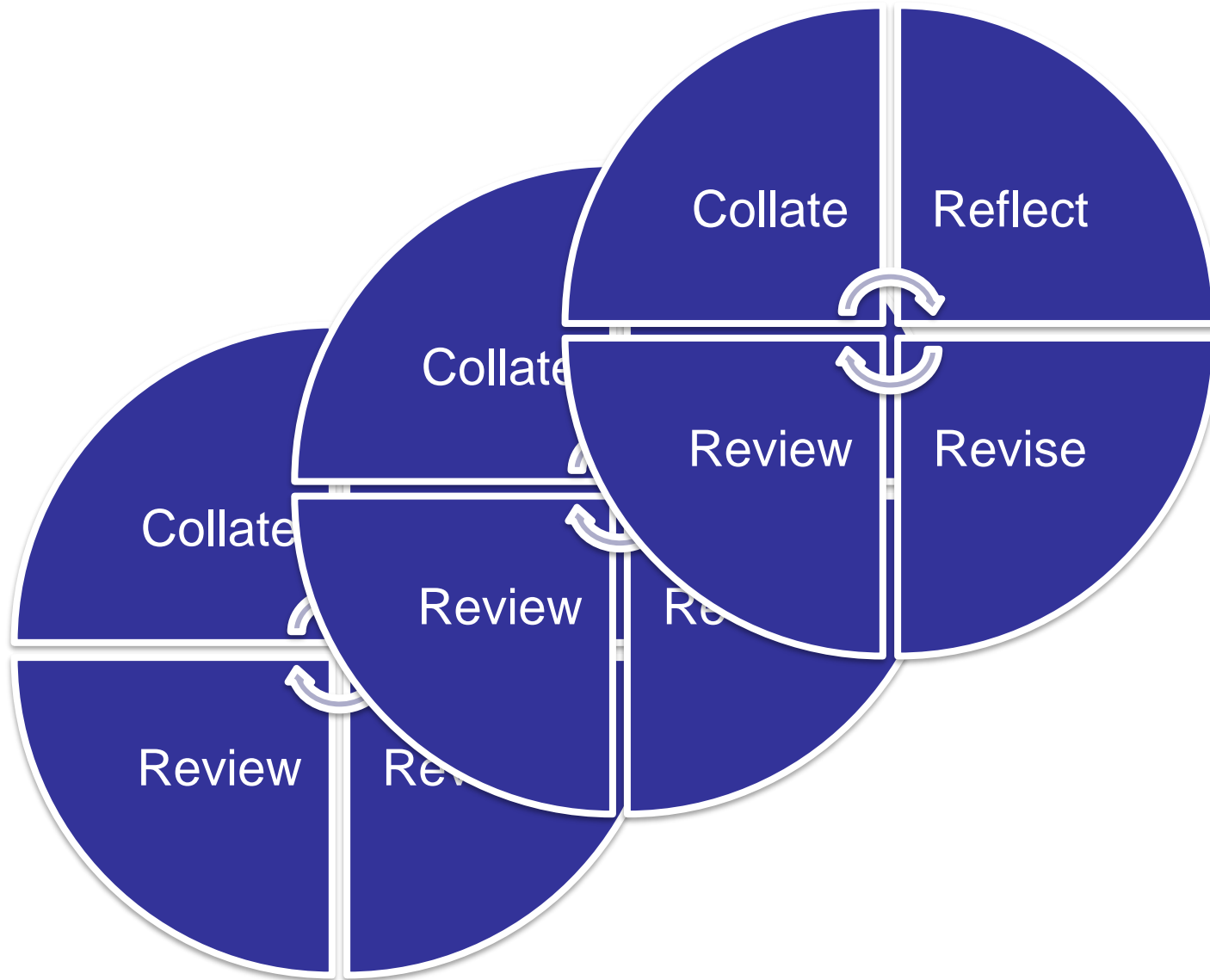


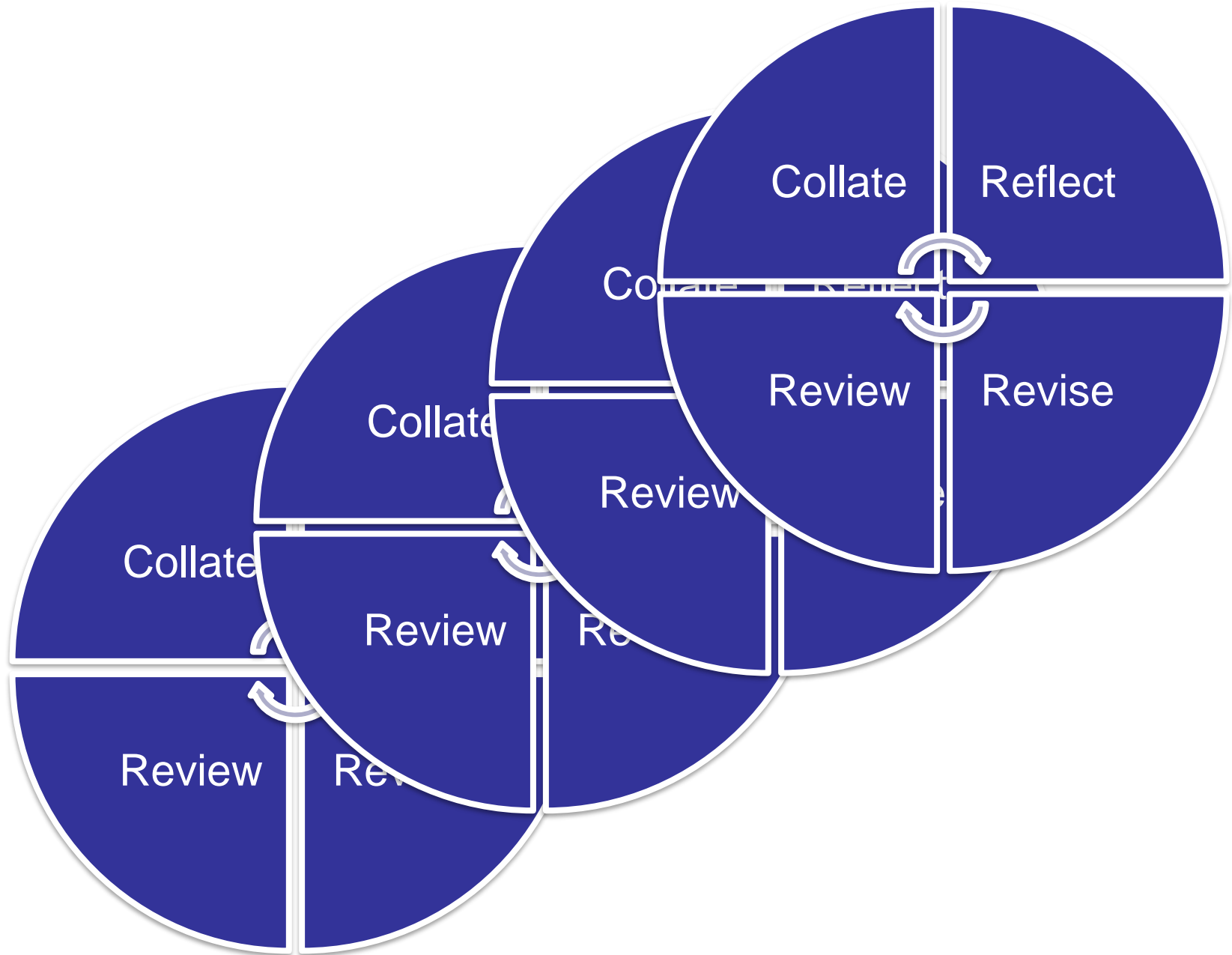
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# Peer review is an improvement process

- Your published paper is the product of countless reader/reviewers' contributions—criticism, expert advice, suggestions and counsel from colleagues along the way to publication.
- It follows a path of classical principles of improvement—systematic assessments that ultimately contribute in formal and informal ways to its progressive improvement.
- There are general rules that can be applied at each of the progressive steps in that path.



# A reader/reviewer's shortlist

1. Be specific.
2. Prioritize advice.
3. Systematically read the *entire* draft segment
4. Summarize explicit strengths and weaknesses.
5. Cite sections where there are opportunities for improvement, accompanied by appropriate, specific suggestions.
6. What's missing?

# A reader/reviewer's *short* shortlist

1. Do I understand it?
2. Do I believe it?
3. Do I care?

-Wager E, Godlee F, BMJ Books 2002

Let's now proceed to writing by  
employing colleagues as  
reader/reviewers  
using selected elements of the  
SQUIRE 2.0 Publication  
Guidelines

Questions?